


## West Springfield High School 10th-Grade English Course Considerations

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English 10	English 10 Honors	AP Seminar
<p><i>Students who are successful in this course:</i></p> <ul style="list-style-type: none"> <li>● Participate in class discussions</li> <li>● Collaborate with their peers</li> <li>● Consistently turn work in on-time</li> <li>● Read, comprehend, and analyze fiction &amp; non-fiction texts</li> <li>● Communicate with teachers in a timely manner when absent</li> <li>● Are willing to engage with on-grade level curriculum</li> <li>● Work well with teachers to pace long-term assignments as a class</li> <li>● Work well with on-grade level pacing of curriculum</li> </ul> 	<p><i>Students who are successful in this course:</i></p> <ul style="list-style-type: none"> <li>● Consistently show Mastery or Approaching Mastery on grade level summative work</li> <li>● Read independently outside of school</li> <li>● Are willing to read anything that is assigned -- even if it is outside the student's areas of interest</li> <li>● Have a genuine interest in English-related topics</li> <li>● Are willing to engage with multiple revisions of single writing assignments</li> <li>● Enjoy critically analyzing novels and nonfiction texts</li> <li>● Have good time management and self-advocacy skills</li> <li>● Can pace long-term assignments independently (with teacher check-ins)</li> <li>● Consistently turn work in on-time</li> <li>● Are willing to engage with challenging curriculum at a faster pace</li> </ul> <p><i>Course Weight:</i></p> <ul style="list-style-type: none"> <li>● 0.5 GPA Bump</li> </ul>	<p><i>Students who are successful in this course:</i></p> <ul style="list-style-type: none"> <li>● Consistently show Mastery or Approaching Mastery on grade level summative work</li> <li>● Possess strong communication skills</li> <li>● Enjoy group work, collaboration, and presentations</li> <li>● Have an interest in pursuing independent research on cross-curricular topics</li> <li>● Have strong time management + self-advocacy skills (independent study)</li> <li>● Can pace long-term writing and research assignments, meet deadlines, and are willing to spend time outside of class on these tasks</li> <li>● Possess independence and initiative</li> <li>● Are open to feedback from peers and teachers, revision, and growth (AP Portfolio work is on-going throughout the year).</li> </ul> <p>AP Seminar offers students the opportunity to refine and expand their research, collaboration, and writing skills from a cross-curricular approach. After students successfully complete AP Seminar, they are also eligible to enroll in AP Research their</p>

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		senior year (success is defined by passing the course).  <i>Course Weight:</i> <ul style="list-style-type: none"><li>• 1.0 GPA Bump</li></ul>
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