

West Springfield High School English 9 and English 9 Honors Course Considerations

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English 11 On Level	English 11 Honors
<p><i>Students who are successful in this course:</i></p> <ul style="list-style-type: none"> ● Will read and write inside and outside of class. ● Will complete several informal formative and formal summative persuasive and research essays. ● Should be able to organize essays in a consistently logical manner. ● Should be able to analyze, organize, and synthesize information for assignments. ● Should be able to collaborate with others on assignments and projects. ● Should be prepared for and participate in class discussions and activities. ● Should be aware that there <i>may</i> be approximately 30 minutes of work outside of class per class period. ● Should be able to demonstrate consistent mastery of the Virginia Department of Education (VDOE) requirements for English 11. 	<p><i>Students who are successful in this course:</i></p> <ul style="list-style-type: none"> ● Consistently show Mastery or Approaching Mastery on grade level summative work ● Should have demonstrated consistent mastery of the English 10/10 Honors curriculum. ● Will be expected to read and write analytically both inside and outside of class, demonstrating higher level thinking and synthesis of information. ● Should be aware that there will be approximately 30 minutes of work outside of class per class period on average, depending on students' efficiency with reading and writing tasks. ● Are expected to participate in class discussions without prompting. ● Should be collaborative learners, demonstrating the ability to work well and efficiently with others during group work and projects. ● Should have demonstrated the ability to write a cohesive essay. There is an expectation for multiple essays and informal writings throughout the year. ● Should possess time management skills that allow for successful completion of several tasks over an extended period of time. ● Should be independent learners. ● Should be able to demonstrate consistent mastery of the VDOE English 11 standards through the English 11 Honors coursework. ● Want to be in the course for more rigorous content. <p>0.5 GPA Bump</p>
English 11 DE	AP English Language and Composition
Recommended:	Recommended:

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- A or B in English 10 Honors
- A or B in English 10 with Teacher Recommendation
- Pass Advanced on the English 8 SOLs for Reading and Writing

The Dual Enrollment curriculum aligns with introductory college composition course equivalents.

Students who are successful in this course:

- Should have demonstrated consistent mastery in higher-level English course(s) that require rigor and analytical thinking and writing skills.
- Should have the ability to read and analyze challenging writing, both fiction and nonfiction.
- Should be able to be independent learners with the ability to work on challenging tasks, including multi-step, long-term assignments.
- Should be able to manage significant writing, reading, and project based learning required inside and outside of class.
- Should be prepared for four to five essays of approximately four to five pages each per semester.
- Should be aware that portions of essays and readings will be completed in class, with some work completed outside of class.
- Should show the ability to think and write analytically, showing advanced technical composition skills.
- Should have superior study skills and the ability to manage time wisely.
- Should be aware that there will be approximately 30 minutes to 1 hour of work outside class per class period on average.
- Want to be in the course for rigorous content.

GPA bump +1

Additional Information: 6 college credits upon successful completion of course with a C or higher per semester

- A or B in English 10 Honors
- A or B in English 10 with Teacher Recommendation
- Pass Advanced on the English 8 SOLs for Reading and Writing

The AP curriculum aligns to an introductory college-level English writing course and utilizes College Board suggested curriculum and rubrics.

Students who are successful in this course:

- Will engage in reading, analyzing, and writing about non-fiction from various periods to demonstrate the knowledge and skills required in an introductory college writing course.
- Should have demonstrated consistent mastery in higher-level English course(s) requiring rigor and analytical thinking and writing skills.
- Should be able to carefully read and comprehend college-level text
- Will write frequent rhetorical analysis, synthesis, and argumentative timed essays in class scored with College Board-designed rubrics.
- Should be able to write grammatically correct, complete sentences.
- Can expect seminar-style classes and participate without prompting.
- Should be fluent readers and prepared to read 3-5 full-length works during the school year in addition to in-class assignments and independent formative work.
- Should have superior study skills and habits which include: good time management, consistent school attendance, participation in class, frequent use of Schoology and AP Classroom (especially if absent)
- Want to be in the course to improve their writing skills for college and beyond.

GPA bump +1

Additional Information: 3 possible college credits earned depending on AP Lang exam score and admitting college's requirement