

West Springfield High School
English 12, English 12 Honors, English 12 Dual Enrollment (ENG 255),
AP Literature and Composition

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English 12

English 12 is a required course for all students for graduation.

Students should enroll in this course if they did not pass either or both of the Reading and Writing SOLs or if they did not pass Workkeys.

- Students should know that there are expectations of both reading and writing inside and outside of class.
- Students will complete several informal formative and formal summative persuasive and research essays.
- Students should be able to organize essays in a consistently logical manner.
- Students should be able to analyze, organize, and synthesize information for assignments.
- Students should be able to collaborate with others on assignments and projects.
- Students should be prepared for and participate in class discussions and activities.
- Students should be aware that there will be approximately 30 minutes of work outside of class per class period.
- Students should be able to demonstrate consistent mastery of the Virginia Department of Education (VDOE) requirements for English 12.

English 12 Honors

English 12 is a required course for all students for graduation.

Students who are successful in this course:

- Consistently show Mastery or Approaching Mastery on grade level summative work
- Students will be expected to read and write analytically both inside and outside of class, demonstrating higher level thinking and synthesis of information.
- Students should be aware that there will be approximately 30 minutes of work outside of class per class period on average, depending on students' efficiency with reading and writing tasks.
- Students are expected to participate in class discussions without prompting.
- Students should be collaborative learners, demonstrating the ability to work well and efficiently with others during group work and projects.
- Students should have demonstrated the ability to write a cohesive essay. There is an expectation for multiple essays and informal writings throughout the year.
- Students should possess time management skills that allow for successful completion of several tasks over an extended period of time.
- Students should be independent learners.
- Students should be able to demonstrate consistent mastery of the VDOE English 12 standards through the English 12 Honors coursework.
- .5 GPA bump

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Dual Enrollment 255 (Seniors who have taken 111/112 only)	AP English Literature & Composition
<p>Dual Enrollment English 255 fulfills the English 12 requirement for graduation.</p> <p>Required:</p> <p><input type="checkbox"/> Have taken Dual Enrollment 111/112</p> <p>Recommended:</p> <p><input type="checkbox"/> Received at least a C in Dual Enrollment 111/112</p> <ul style="list-style-type: none"> • Dual Enrollment English 255 is a college course where students are enrolled in Northern Virginia Community College (NVCC) as NVCC students, but take the course at WSHS. It fulfills the 12th grade English graduation requirement. • Per a requirement of NVCC, students who wish to take this course must have taken Dual Enrollment English 111/112. AP Lang is NOT considered an equivalent prerequisite, according to NVCC. • This course is one year-long course (3 college credits) which will give students the opportunity to earn three college credits and fulfill the 200-level literature course requirement at colleges that accept DE credits. • This course is a literature studies course which focuses on world literature. • As a college-level literature course, students are required to read and analyze multiple complex fiction and nonfiction texts throughout the year as well as demonstrate their critical thinking, communication, and analysis skills. • The course requires students read carefully, research literary scholarship and participate in mature discussions by providing sophisticated analyses of complex works; the goal is for each student to create their own critical commentary on world literature. • GPA bump +1 	<p>AP Literature fulfills the English 12 requirement for graduation.</p> <p><i>Students who are successful in this course:</i></p> <ul style="list-style-type: none"> • Consistently show Mastery or Approaching Mastery on grade level summative work • The AP curriculum aligns to an introductory college-level English course. • Students engage in reading, analyzing, and writing about imaginative literature (fiction, poetry, drama) from various periods to demonstrate the knowledge and skills required in an introductory college literature course. • In order to be successful in the course, students should have demonstrated consistent mastery in higher-level English course(s) requiring rigor and analytical thinking and writing skills. • Students should be able to carefully read and comprehend college-level texts, including novels, plays, and poetry. • Students will repeatedly practice analyzing poetry and prose, then compose arguments about an interpretation of the work. • Students will write frequent expository, analytical, and argumentative timed essays in class scored with College Board-designed rubrics. • Students should be able to write grammatically correct, complete sentences. • Students can expect seminar-style classes and participate without prompting. • Students should be fluent readers and prepared to read 4-6 full-length works during the school year in addition to in-class assignments and homework. • Students should have superior study skills, good time management, and consistent school attendance. • GPA bump +1 • 3 possible college credits depending on schools' policies and performance on the AP Literature exam in May