West Springfield High School 2025 - 2026

- The West Springfield Social Studies Department Chair is: Brad Swain (2076)- btswain@fcps.edu
 - The Social Studies 4 curriculum (CT) leaders are:
 - World History and Geography I Kaitlin Owczarski (2071)- <u>kmowczarski@fcps.edu</u>
 - World History and Geography II Erik Lind (2075) <u>eolind@fcps.edu</u>
 - United States and Virginia History Tami Odgen (2059)- tdogden1@fcps.edu
 - United States and Virginia Government Jason Croston (2046) <u>jtcroston@fcps.edu</u>

AP World History	AP Human Geography	World History II Honors	World History II Regular / Teamed
 Rigorous College-level course A in World History I and A/B in English 9. Consistent attendance Able to write a complex multi-paragraph essay with minimal assistance. Able to analyze primary and secondary sources with minimal assistance 	 What is it? It's more than WHERE places are. It's the <u>WHY and HOW</u> of humans changing the surface of the Earth! An <u>introductory college level class</u> Advised to have a B+ or higher in 7th & 8th grade <u>BOTH</u> Social Studies and English courses. 	 Advised to have a B+ or higher in 9th grade <u>BOTH</u> Social Studies and English courses Advised to have earned a 3 or 4 on the World History I Performance based assessments. Expectations of reading and writing performed <u>both inside</u> and outside of class that are of higher rigor and length than 	 Expectation of nightly homework averaging roughly 15-30 minutes of homework per class period. 1 writing assignment per quarter starting with greater support ending with independence In class projects required both independent work and
 Independent learner who can follow directions and work 	 Advised to have passed advanced English and Social 	standard historyStudent should be able to:	collaboration.
 independently towards meeting course demands and deadlines. Has strong time management skills and is able to handle the heavy workload and rigor of the 	 Studies SOLs/Performance based assessments. Student should be able to: Reading non-textbook sources both inside and 	 Successfully write a claim (or thesis) statement and support it in more than one paragraph. 	 No GPA bump is available at this level.
 course. Willingness to complete multiple projects (including National History Day) as well as 	outside of class including news articles, journal articles, etc. <u>that are of a college reading</u> <u>level</u> .	 Independently read and <u>answer questions</u> on multi-page articles and sources. The honors curriculum includes 	
 daily homework assignments outside of class.* Nightly workload is estimated to be between 90-30 minutes. 	 Engage in effective class discussion both with instructor and peers. 	 The nonors curriculum includes challenging primary and secondary sources, requiring the development of analytical skills 	

Expectations of 10th Graders:

 Interested in World History GPA bump +1 	 Apply content learned to real world scenarios. Independently research and apply it to learned content. Expectations of completing homework assigned nearly nightly averaging 30-45 minutes. +1.0 GPA bump received at end of year. 	 Willingness to perform multiple projects and be a frequent contributor to class discussion Possess time management skills that allow for successful completion of several tasks over extended time frames Expectation of completing homework assigned nightly, averaging roughly 30-45 minutes per period. Exhibits a high interest in Social Studies classes +.5 GPA bump received at end of year.
--	---	---

*National History Day (NHD) is a major research project that is a requirement for students enrolled in the advanced placement program. It is completed either individually or with a small group and is largely done outside of school.

Questions regarding World History and Geography II can be directed to Erik Lind (eolind@fcps.edu)