

West Springfield High School 2025 - 2026

West Springfield Social Studies Department Chair: Brad Swain (2076) btswain@fcps.edu

Social Studies 4 Curriculum (CT) Leaders (questions regarding US/VA History can be directed to the US History team lead):

- World History and Geography I – Kat Owczarski (2071) kmowczarski@fcps.edu
- World History and Geography II – Eric Lind (2075) eolind@fcps.edu
- United States and Virginia History – Tami Ogden (2073) tdogden1@fcps.edu
- United States and Virginia Government – Jason Croston (2046) jtcroston@fcps.edu

<u>AP US History</u>	<u>Dual Enrollment US History</u>	<u>Honors US/VA History</u>	<u>US/VA History</u>
<ul style="list-style-type: none"> ● Most rigorous level of US/VA History ● Timed writings (DBQ, LEQ, SAQ) and comprehensive multiple-choice assessments ● GPA Bump +1.0 ● 3-6 Possible College Credits (1 AP Exam) ● Earn verified credit by taking the AP Exam <p>Recommended Criteria:</p> <ul style="list-style-type: none"> ● Strong interest in history ● Possesses advanced critical thinking and synthesis skills ● Ability to work independently ● Ability to read college level texts to learn and apply knowledge ● Ability to analyze high level primary and secondary sources ● Completed at least one Social Studies AP or Honors class with an A average ● Consistent school attendance 	<ul style="list-style-type: none"> ● Introductory college level course ● Research based writing assessments ● Follows FCPS and NOVA grading policies ● GPA Bump +1.0 ● 6 Possible NVCC elective credits ● Earn verified credit by completing 3 Performance Based Assessments <p>Recommended Criteria:</p> <ul style="list-style-type: none"> ● Satisfactory PSAT, SAT, or ACT scores or pass the NVCC entrance exam ● Ability to read college level texts to learn and apply knowledge ● Ability to analyze college level primary and secondary sources ● Strong writing and analysis skills ● Completed at least 1 Social Studies AP or Honors class with a B+ average ● Consistent school attendance 	<ul style="list-style-type: none"> ● More rigorous reading and writing assessments ● Enriched content and curriculum ● Independent projects ● GPA Bump +0.5 ● Earn verified credit by completing 3 Performance Based Assessments <p>Recommended Criteria:</p> <ul style="list-style-type: none"> ● Participates in class discussions ● Strong critical thinking skills ● Experience with DBQs, thesis statements, and essays ● Ability to analyze primary and secondary sources ● Engages in project-based learning assessments ● A/B average in Social Studies and English classes ● Displays an interest in history ● Completes nightly and long-term assignments out of class ● Consistent school attendance 	<ul style="list-style-type: none"> ● No GPA bump available ● Earn verified credit by completing 3 Performance Based Assessments <p>Recommended Criteria:</p> <ul style="list-style-type: none"> ● Some nightly homework ● Read to learn from grade level text and sources ● Engages in projects that require both independent and collaborative work

Further information about test requirements for Dual Enrollment may be found at:

<https://www.fcps.edu/academics/high-school-academics-9-12/advanced-academics/dual-enrollment/dual-enrollment-testing>.