

West Springfield High School 2025-2026

American Sign Language - ASL - Course Expectations-World Languages Department

West Springfield Department Chair: Mary Emerson, maemerson@fcps.edu

ASL Lead – Heather Kendrick, hkendrick@fcps.edu

Expectations of COURSE:

ASL 1	ASL 2	ASL 3
<ul style="list-style-type: none"> ● ASL I serves as an introduction to standard vocabulary and grammar to produce basic communication. ● Students at this level should be able to recite, recombine and create in ASL. ● Students will be able to develop benchmark proficiency at the novice high level in signing and interpretation. ● Students will create individual/pair projects, dialogs, and short presentations in ASL to demonstrate proficiency ● Students should expect to complete 15-30 minutes of homework a day which may include (but are not limited to): vocabulary and grammar activities, projects, and production assignments ● Students are required to sit for presentational, interpersonal and interpretive final assessments ● Prerequisite: N/A ● No GPA bump 	<ul style="list-style-type: none"> ● ASL 2 serves primarily to expand vocabulary and communicative accuracy for intermediate-low language learners ● Students at this level should be able to recombine and create in ASL with ease ● Students will be able to interpret and sign at the benchmark proficiency of intermediate-low level. ● Students will create and present timed individual/pair projects and dialogs in ASL to demonstrate proficiency ● Students should expect to complete 15-30 minutes of homework a day which may include (but are not limited to): comprehension, vocabulary and grammar activities, projects, and production assignments ● Students are required to sit for presentational, interpersonal and interpretive final assessments ● Prerequisite: successful completion of ASL I ● No GPA bump 	<ul style="list-style-type: none"> ● ASL 3 serves to expand vocabulary and communicative accuracy for intermediate-mid language learners ● Students at this level should be able to create and provide relevant details in ASL on a broad-range of topics. ● Students will be able to interpret and sign at the benchmark proficiency of intermediate-mid level. ● Students will create and present timed individual/pair projects and dialogs in ASL to demonstrate proficiency ● Students should expect to complete 30 minutes of homework a day which may include (but are not limited to): comprehension, vocabulary and grammar activities, projects, and production assignments. ● Students are required to sit for presentational, interpersonal and interpretive final assessments ● Prerequisite: successful completion of ASL 2 ● No GPA bump

ASL 4 Honors	ASL 4 Dual Enrollment
<ul style="list-style-type: none"> ● ASL 4 serves to expand vocabulary and communicative accuracy for advanced language learners ● This course is taught exclusively in ASL. ● Students are expected to communicate exclusively in ASL. ● Students at this level should be able to create, narrate, and analyze a broad-range of topics in coherent ASL with ease ● Students will be able to interpret and sign advanced communications to develop advanced proficiency in ASL. ● Students will create and present timed individual/pair projects, dialogues, and ASL presentations to demonstrate proficiency ● Students should expect to complete 15-30 minutes of homework a day which may include (but are not limited to): language comprehension, vocabulary and grammar activities, projects, and production assignments. ● Students are required to sit for presentational, interpersonal and interpretive final assessments ● Prerequisite: successful completion of ASL 3 ● .5 GPA bump 	<ul style="list-style-type: none"> ● ASL4 DE is equivalent to the third and fourth semesters of a college course in the ASL language. ● This course is taught exclusively in ASL. ● Students are expected to communicate exclusively in ASL. ● Students will achieve a level of signing proficiency that would be comprehensible to a non-sympathetic native signer. ● Students will expand their interpersonal and presentational communication skills in ASL through daily signed interactions, and timed presentations. ● Students will understand native ASL signers in various contexts, reflecting the diverse aspects of Deaf culture. ● Students should expect to complete 15-30 minutes of homework a day which may include (but are not limited to): language comprehension, vocabulary and grammar activities, projects, and production assignments. ● Students are required to sit for presentational, interpersonal and interpretive final assessments ● Prerequisite: successful completion of ASL 3. ● 1.0 GPA bump

Questions regarding all ASL courses can be directed to the team lead **Heather Kendrick** - hhkendrick@fcps.edu.