# West Springfield High School 2025-26

## Environmental Science CT

West Springfield Department Chair: Sharon Phillips (<a href="slight-slig

Focus on Global and Ethical Citizens (PoG) (No

SOL)

Course Comparisons:	
Environmental Science – 9th grade Peri Tisler (kitisler@fcps.edu) Kristin Bump (ktbump@fcps.edu)	Environmental Science 11th/12th grade Heidi Averette (hsaverette@fcps.edu)
<ul> <li>Are challenged by 7th and 8th grade science and math courses. (Passed science and math courses with a D or lower)</li> <li>Struggle with standardized testing.</li> <li>Have not yet taken Biology.</li> <li>Skills: <ul> <li>Able to draw conclusions from data and a set of given facts</li> <li>Needs support in understanding new vocabulary</li> <li>Would benefit from additional practice in note taking, graphing, and interpreting diagrams</li> <li>Benefit from repetition and structure</li> </ul> </li> <li>Description: <ul> <li>Foundation course for those who would benefit from an additional year to take the Biology SOL. Fulfills Earth Science.</li> <li>Students would then enroll in Biology as 10<sup>th</sup> graders</li> <li>Hands-on learning activities</li> </ul> </li> </ul>	Prerequisite:  Passed 9th grade (introductory) Biology and 10th grade (introductory) Chemistry Passed Algebra 1 and 2, and Geometry, with a C average or better in all math classes.  Skills:  Learn, work and study independently Meet deadlines & turn in assignments on time Take notes during lectures using guided notes Conduct inquiry-based labs, analyze & submit conclusions Be able to follow written instructions/lab procedures Analyze, interpret and graph data Attend class and participate
<ul> <li>Env. Science for 9<sup>th</sup> graders includes projects such as:         <ul> <li>Hands-on learning activities, such as demonstrations by Fairfax Water and ecosystem simulations.</li> <li>Problem-based learning, such as stream crime investigations and carbon footprint reduction.</li> </ul> </li> </ul>	Env. Science for 11th and 12th graders includes projects such as:  • Hands on indoor and outdoor lab experiences such as engineering ocean plastic capture devices, outdoor scavenger hunts, carbon capture of trees, and

dissections.

Independent research projects exploring the solutions to environmental issues such as climate change and endangered species.

## **AP Environmental Science**

Desiree DiMauro (ddimauro@fcps.edu) Heidi Averette (<a href="mailto:hsaverette@fcps.edu">hsaverette@fcps.edu</a>)

#### Prerequisite:

- Must have completed at least 2 lab sciences.
- Passed Algebra I and II, and Geometry, with a C average or better in all math classes. (Taking Algebra II concurrently?)
- Prior completion of another AP course or Geosystems is helpful, but not required.

#### Skills:

- Learn, work and study independently
- Meet deadlines & turn in assignments on time
- Take effective notes during lectures
- Able to draw conclusions from data and a set of facts
- Compile and connect case studies to course material
- Analyze and interpret graphs
- Attend class and participate
- Confident in performance on standardized testing
- Equivalent to first year university course

### **Dual Enrollment Environmental Science**

Desiree DiMauro (ddimauro@fcps.edu)

### Prerequisite:

- Must have completed at least 2 lab sciences.
- Passed Algebra I and II, and Geometry, with a C average or better in all math classes. (Taking Algebra II concurrently?)
- Prior completion of another AP course or Geosystems is helpful, but not required

#### Skills:

- Learn, work and study independently
- Meet deadlines & turn in assignments on
- Take effective notes during lectures
- Able to draw conclusions from data and a set of facts
- Analyze and interpret graphs
- Attend class and participate, maintain good
- Able to work independently on lab projects and longer assignments outside of class
- Equivalent to first year university course