World Language Department Course Recommendations, Upper-Level Spanish

Expectations of Student Skills:

Spanish 4 Honors /5 Honors	Spanish 4 Dual Enrollment	AP Spanish
 Prerequisite: On track to pass Spanish for Heritage Speakers 3, Spanish 3 (4 or 5) with a 70% or better. Skills at the time of recommendation: Use a variety of verb tenses correctly 80% of the time (present/ preterite/ imperfect). Write in logical/cohesive sentences using a variety of newly acquired vocabulary and transition words. Since the class will be taught exclusively in Spanish, be aware that understanding spoken Spanish to include directions, new material and assessments is essential at this level. Read and listen to authentic resources in Spanish. Communicate almost exclusively in Spanish to the teacher and to peers. 	 Prerequisite: Cumulative high school GPA of 3.0 or higher. On track to pass Spanish for Heritage Speakers 3 or Spanish 3 with an 80% or better. Skills at the time of recommendation: Use a variety of verb tenses correctly 80% of the time. (past/present/future) Write in logical/cohesive paragraphs using a variety of newly acquired vocabulary and transition words. Since the class will be taught exclusively in Spanish, be aware that understanding spoken Spanish to include directions, new material and assessments is essential at this level. Read and listen to authentic resources in Spanish. Communicate almost exclusively in Spanish to the teacher and to peers. 	 Prerequisite: On track to pass Spanish for Heritage Speakers 3, 4, 4DE, or 5 with an 80% or better. Skills at the time of recommendation: Use a variety of verb tenses correctly 80% of the time. (past/present/future) Write in logical/cohesive paragraphs using a variety of newly acquired vocabulary and transition words. Since the class will be taught exclusively in Spanish, be aware that understanding spoken Spanish to include directions, new material and assessments is essential at this level. Read and listen to authentic resources in Spanish. Communicate almost exclusively in Spanish to the teacher and to peers.
*Assessments consist of multiple choice, fill in the blank and short answer tests, responding to writing and speaking prompts, interpreting spoken and written Spanish for comprehension, and oral presentations on various topics.	*Assessments consist of fill-in-the-blank and short answer tests, responding to writing and speaking prompts, interpreting spoken and written Spanish for comprehension, writing persuasive essays, and presenting 2-minute oral presentations on cultural comparisons. NOVA Dual Enrollment Website <u>link.</u>	*Assessments consist of multiple choice and short answer tests, responding to writing and speaking prompts, interpreting spoken and written Spanish for comprehension, writing persuasive essays, and presenting 2-minute oral presentations on cultural comparisons.