

West Springfield High School 2025-2026

Spanish Course Expectations - World Languages Department

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Expectations of COURSE:

Spanish 1	Spanish 2	Spanish 3
<ul style="list-style-type: none"> ● Spanish I serves as an introduction to standard vocabulary and grammar to produce basic communication. ● Students at this level should be able to <u>recite</u>, <u>recombine</u> and <u>create</u> in Spanish. ● Novice learners will be able to develop benchmark proficiency at the novice high level. ● Students will create and present individual/pair projects, dialogs, and short essays in Spanish to demonstrate proficiency. ● Students should expect to complete up to 5-10 minutes of homework a day which may include but are not limited to: reading comprehension, vocabulary, and grammar activities. ● Students are required to sit for a Writing, Interactive Speaking, and Interpretive Proficiency Final Assessment. ● Prerequisite: N/A ● No GPA bump 	<ul style="list-style-type: none"> ● Spanish 2 serves primarily to expand vocabulary and communicative accuracy for Intermediate low language learners. ● Students at this level should be able to <u>recombine</u> and <u>create</u> in Spanish with ease. ● Students will be able to interpret, speak, and write at the benchmark proficiency of intermediate low level. ● Students will create and present timed individual/pair projects, dialogs, and short essays in Spanish to demonstrate proficiency. ● Students should expect to complete up to 5-15 minutes of homework a day which may include but are not limited to: reading comprehension, vocabulary, and grammar activities. ● Students are required to sit for Writing, Interactive Speaking, and Interpretive Final Assessments ● Prerequisite: successful completion of Spanish I ● No GPA bump 	<ul style="list-style-type: none"> ● Spanish 3 serves to expand vocabulary and communicative accuracy for intermediate mid language learners. ● Students at this level should be able to <u>create</u> and <u>provide relevant details</u> in Spanish on a broad range of topics. ● Students will be able to interpret, speak, and write at the benchmark proficiency of intermediate mid-level. ● Students will create and present timed individual/pair projects, dialogs, and essays in Spanish to demonstrate proficiency. ● Students should expect to complete up to 5-15 minutes of homework a day which may include but are not limited to: reading comprehension, vocabulary, and grammar activities. ● Students are required to sit for Writing, Interactive Speaking, and Interpretive Final Assessments ● Prerequisite: successful completion of Spanish II. ● No GPA bump

<p style="text-align: center;">Spanish for Heritage Speakers Levels 2 and 3</p>	<p style="text-align: center;">Spanish 4 Honors /Spanish 5 Honors</p>	<p style="text-align: center;">Spanish 4 Dual Enrollment</p>
<ul style="list-style-type: none"> ● Spanish 2 and 3 for Heritage Speakers serve to expand vocabulary, reading comprehension and written expression for students who speak Spanish fluently. These students may or may not have been educated in Spanish. ● Both courses are taught exclusively in Spanish. ● Students are expected to communicate in Spanish exclusively. ● Students at this level should be able to <u>create</u> and <u>provide relevant details</u> in Spanish on a broad range of topics. ● Students will be able to interpret, speak, and write at the benchmark proficiency of intermediate level. ● Students will create and present timed individual/pair projects, dialogs, and essays in Spanish to demonstrate proficiency. ● Students should expect to complete up to 15-30 minutes of homework a day which may include (but are not limited to): reading comprehension, vocabulary, grammar activities, projects, and extended writing assignments. ● Students are required to sit for Writing, Interactive Speaking, and Interpretive Final Assessments ● Prerequisite for SFS 2: Must take the WSHS SFS entrance exam. ● Prerequisite for SFS 3: Must take the WSHS SFS entrance exam or have earned 2 credits on the FCPS WL Spanish credit exam. ● Prerequisite for AP Spanish: Must take the WSHS entrance exam. ● No GPA bump 	<ul style="list-style-type: none"> ● Spanish 4 and 5 serve to expand vocabulary and communicative accuracy for advanced language learners. ● This course is taught almost exclusively in Spanish. Students are expected to communicate in Spanish consistently. ● Students at this level should be able to <u>create</u>, <u>narrate</u>, and <u>analyze</u> a broad range of topics in coherent Spanish with ease. ● Students will be able to interpret, speak, and write advanced communications to develop advanced proficiency in Spanish. ● Students will create and present timed individual/pair projects, dialogs, and essays in Spanish to demonstrate proficiency. ● Students should expect to complete up to 15-30 minutes of homework a day which may include but are not limited to: reading comprehension, vocabulary, and grammar activities, projects, and extended writing assignments. ● Students are required to sit for Writing, Interactive Speaking, and Interpretive Final Assessments ● Prerequisite: successful completion of Spanish 3, Spanish for Heritage Speakers 3. ● Spanish 4 and 5 can serve as preparation for the AP Spanish course and exam. ● .5 GPA bump 	<ul style="list-style-type: none"> ● Spanish 4 DE is equivalent to the third and fourth semesters of a college course in the Spanish language. ● This course is taught exclusively in Spanish. ● Students are expected to communicate in Spanish exclusively. ● Students will achieve a level of oral and written proficiency that would be comprehensible to a non-sympathetic native listener/reader. ● Students will expand their interpersonal and oral communications skills in Spanish through daily interactions and conversations, and timed presentations. ● Students will understand the Spanish of native speakers in a variety of contexts and representing a variety of Latino cultures. ● Students should expect to complete up to 15-30 minutes of homework a day which may include (but are not limited to): reading comprehension, essay writing, projects, and vocabulary/grammar practice. ● Prerequisite: successful completion of Spanish for Heritage Speakers 3 or Spanish 3 (with teacher recommendation). ● 1.0 GPA bump

Spanish AP

- AP Spanish is equivalent to the fifth and sixth semesters of a college course in the Spanish language.
- **This course is taught exclusively in Spanish** and students are expected to sit for the formal AP Spanish Language and Culture exam at the end of the course.
- **Students are expected to communicate in Spanish exclusively.**
- Students will achieve a level of oral and written proficiency that would be comprehensible to a non-sympathetic native listener/reader.
- Students will expand their interpersonal and oral communications skills in Spanish through daily interactions and conversations, and timed presentations.
- Students will understand the Spanish of native speakers in a variety of contexts and representing a variety of Latino cultures.
- Students should expect to complete up to 15-30 minutes of homework a day which may include (but are not limited to): reading comprehension, essay writing, projects, and vocabulary/grammar practice.
- **Prerequisite: successful completion of Spanish IV or Spanish V OR Spanish for Heritage Speakers 3 or Spanish 3 (with teacher recommendation).**
- 1.0 GPA bump

**Questions regarding all Spanish courses can be directed to the team lead or the department leader.